



Rainbow Connexion

ENABLING INDIVIDUAL TALENTS

What happens....

**when the
bus stops
coming?**



Where do they go after year 12?



Many parents will ask this question as their child completes year 12. In many cases, youths in special circumstances are pushed through to unsuitable day programs that doesn't further their education. We are trying to change this and provide further education and training for youths who are capable of so much more.

Imagine where we would be if Einstein was mistakenly placed in a different job?



Rainbow Connexion

Enabling Individual Talents.

Introducing Rainbow Connexion, a co-working space to discover talents via specialised programs and real-life work experience to better prepare youths for employment opportunities.

The programs will allow flexibility to allow students to learn at their own pace, in an environment where they feel a sense of belonging. At any given time, students should be able to take a break if they feel their focus is elsewhere. Special Aid supervision will be adopted to ensure the students are at their peak capacity for learning and get 1-on-1 time.





Transition is key

Autism and disability friendly.

The students **MUST** feel comfortable in this new environment, and the transition from year 12 into the new co-working space needs to be smooth. The students need to be as excited coming to the co-working space as they did going to school.

Similar to what they have experienced in High School special aid classes, the transition from school to workshop, and workshop to workplace need to be a comfortable experience. They **CANNOT** feel fear!





Untapped Talent Pool

We have access to an untapped pool of talents that corporates recognises but are struggling to access. Forming partnerships with corporates and other businesses will open new doors that will leverage on these talents. Work opportunities will be created for inclusions into the workforce as well as remote supervised outsourcing performed at the Co-Working space itself.



Peace of mind for working parents

01 Provide an environment where kids look forward to coming each week to learn

02 Specialised program will be tailored to meet the needs of each child's learning levels and capabilities in a group environment as well as 1-on-1.

03 Give parents a peace of mind with the aim to provide students with local work experience, office roles in an inclusion environment, skills to travel to and from work.



Speak up and ask for help.

When things get tough, don't just push them. Students should be encouraged to reach out to their teachers, or seek the help of their peers or assisted staff.

Part of the Speak Up module should also teach kids on how to ask for help at home with their parents and siblings. Communication is always key.





It is NOT a Day Program!

This model should not be viewed as a Day Program but rather a learning co-working environment for further education and training. Unfortunately for these youths, Uni and TAFE is not an option for year 12 school leavers.



Summary

01 Win for the parents: A place where parents can feel peace of mind knowing their kids will learn.

02 Win for the kids: Instead of being stuck on a bus or day programs, the youths will have a place that they feel a sense of belonging, learning and expanding their life skills and knowledge, with potential work placement in their areas of expertise.

03 Win for Service Providers: Funded under NDIS/SLES/DES Stream

